

## RAPP No 27

25 August 2009

<i>COMING EVENTS</i>	
<b>August</b>	
26	Dress up Day – Book Week
27	WB Track 'n field Trials
28	Prep visit Town Library
<b>September</b>	
11	Wondai's Got Talent Yr 5 Fun Day - Murgon
16	Robotics Challenge
18	Last Day Term 3

<i>RAPP AWARDS</i>	
<b>Prep</b>	Damien Hayes
<b>Prep/1</b>	Christopher Nicolls
<b>Year 1/2</b>	Michael Evans Tegan Irwin
<b>Year 2/3</b>	Nathan Wood Dalton Litfin
<b>Year 6</b>	Chloe Rasmussen

## NEWS FROM THE PRINCIPAL

### Late Arrivals

An increasing number of students are being dropped off outside the school (and sometimes a block or more away) after school has started. For students in Prep to Year 3 who are late, ADULTS must accompany these children into the school OFFICE whereby they are given a late slip, to take to their class teacher.

### Year 10 Consultation Process

Parent, student and staff responses have been collated and Mrs Andersen (Executive Director) and myself have met with parents and staff to provide feedback. The majority of respondents from each group support the P-9 proposal. A number of respondents also indicated their support of both. The biggest plus for P10 appears to be the small size of our school. The biggest plus for P-9 appears to be having all Year 10's ready for the senior phase and not being disadvantaged by not accessing Year 11 subjects early. Also, surveys indicated that a number of families may not be aware that it is not legal to finish at the end of year 10 any more. Students must be either learning or earning and can't even be considering leaving school unless they have turned 16. "Earning" has certain criteria and can't be part time or casual work.

### Wondai's got talent!

A raffle will commence soon, and will be drawn on 11 September. Students MUST have decided on their entries for the contest no later than the end of this week as next week, Miss Cowell and Miss Hughes are previewing the items to check their suitability. Nomination forms have been sent home previously but if anyone wants to enter at this late stage, please contact Mrs Weber in the office for these.

### P&C meeting last night

The P&C decided to support the upgrade of our library as their main focus this year and in coming years. Previously, they were saving for the sports' centre, but now with the Federal government providing this, funds can be directed elsewhere. Air-conditioning, modern shelving and furniture, as well as books are all on the horizon for P&C support.

### Parent Opinion Surveys

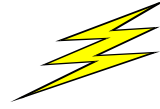
Please remember to return these surveys by no later than tomorrow. A stamped, self addressed envelope was provided for easy return. This information is critical to future decision making for the school and we sincerely value these being returned.

Today, Year 5 and 7 students completed their surveys. Mrs Routledge, P&C President assisted with the Year 5's. The Year 9's will be done later in the week.

### Summer Schools

Identified students in years 5, 6 and 7 have been invited to attend the summer schools in the September holidays in Kingaroy. If you receive a letter of invitation, and have any questions, please phone Mrs Ross at the school.

# Newsflash from Science!



From Mrs Sue Gibson

New Online Educational Game from Origin Energy

## Wanted: Secret agents to save the planet from W.A.S.T.E...

This year Origin is launching [Energy Force™](#), a FREE, fun, educational online game that encourages students to save energy and our planet by joining a secret spy force.

The game is safe and suitable for students aged 8-12 years and is based on the educational content in [Origin's energy efficiency programs](#).

As agents of A.N.Z.E.A (Australian and New Zealand Energy Alliance), students are challenged to track down and capture energy wasting villains from W.A.S.T.E (We Are Stealing The Energy), an organisation determined to steal the power of the sun.

Students earn extra points throughout the game by correctly answering a series of energy efficiency related questions.

Energy Force is a fun and safe interactive learning tool designed to reinforce the energy efficiency messages you are teaching in the classroom. It can also be used as a fun activity to be completed at home with family and friends.

Students will need parents to confirm their permission for participation via email. The game can be accessed at

[www.energyforcegame.com.au/](http://www.energyforcegame.com.au/)

### Permaculture Garden News

This Friday 28/8/09 Grace Gibson from BIEDO will be conducting a mud brick making workshop in the garden with students, commencing at 9am. Parents and community members are invited to attend and join in the fun. Old clothes are essential and students will need to bring these to school to change into. If anyone can donate some bales of straw to use in the workshop please let the school office know.

On Friday 14/8/09 a group of residents from Forest View visited the garden. This was a wonderful opportunity for students to showcase their efforts in the garden, and Mrs Brown and the catering class provided a very delicious

morning tea which was enjoyed by all. We would welcome more opportunities for visits to the garden by the community.

Last Wednesday was the date for our annual National Science Week after school workshops for students in the Col Morris Public Library. Twenty students took up the challenge to investigate teabag, air and stomp rockets! Many thanks to Janelle in the library for her organisation and hospitality, and to year 10 students Emilia Heaney, Brittany Walters, Kacey Theuerkauf, Hannah Clarke and Scott Curtis for helping to facilitate the workshops. It was a blast!

### Eco-Congress Report by Maddy Watts

On Thursday 13/8/09, Olivia & I travelled to Gympie to take part in a Future Leaders Eco-Challenge. Thanks to Olivia's grandmother Naureen for taking us! There were 4 schools involved in the Eco-Challenge: Wondai State School, Sunshine Coast, Gympie East State School & Gympie State High School. We did various activities at Gympie East State School & at Gympie State High School. We also visited the Mary River. They gave us a book to write notes about each activity (there were nine activities).

#### Activities: Gympie East State School:

- Orienteering (they created an orienteering course at their school)
- Worm Farm (they have green, red & blue worms)
- Separating Basil Seeds (we received mulchy stuff and we had to get the basil seeds out (we kept them)

#### Mary River:(St Patricks helped us)

- Finding Bugs ( We used strainers to catch bugs to see if the water was healthy - it is)
- Bug Identification ( we identified the bugs we caught: Larvae , whirligigs and mayflies)
- Water Chemistry (We looked at the TPS 90 FLT(Fred) It shows these things about the water: Temperature: 16.7 Salinity:430.us Turbidity:4.9 PH: 7.5 Dissolved Oxygen: 85

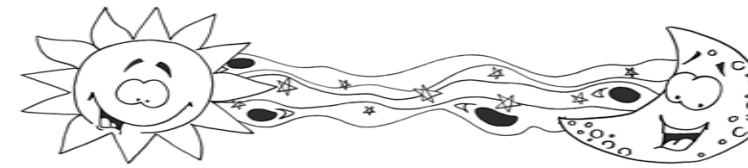
#### Gympie State High School:

- Tree Planting we planted trees on the bank to try to restore it)
- Wanted Weeds ( we had to find weeds that are bad including: Camphor Laurel, Broad Leaf Pepperina, Blue Billygoat Weed, Chinese Elm, Rats Tail Grass
- Composting - we looked at worms in the compost

Icy cups are sold on Thursday so they do not interrupt AASC.

# Admin News

By now, most families should have received Textbook Hire & Resource Scheme forms to be signed. These need to be signed and returned to the office by this Friday, as they are a requirement for our auditing process.



## MATHS ONLINE PARENT INFORMATION

The Staff of Wondai State School would like to announce a fabulous new initiative just introduced into our mathematics teaching programs. We have registered all of our students to use the fabulous teaching/learning resource at [www.mathsonline.com.au](http://www.mathsonline.com.au) . You may have seen the recent TV advertisements by their sponsors McDonalds Australia, and it is through this sponsorship that the program which previously cost its many thousands of satisfied clients \$40 per month for access, is now FREE to our students.

Some of the features that this program has are as follows;

- Full lessons for each concept with a voice over and numerous examples of varying difficulty. Every lesson has a pause and rewind facility to help students grasp concepts at their own pace.
- Every lesson has an accompanying printable summary and worksheet to consolidate the concept, with full worked solutions provided also.
- A student's ongoing use and progress in the program is stored for theirs and their teacher's perusal at any time.
- The program can be accessed from any internet ready site, not just at school.
- The entire Year 7 to 12 program is available to every student, not just their particular year group or course.
- Parents may register to get weekly updates on their child's program use and progress, by clicking on the 'Parents area' tab within their child's account.
- Many more features will also be made available on-line over coming months.

Given that the program covers most of the concepts that we teach, and as good as this resource is, the school wish to make it clear that it was never intended by its creators to replace the wonderful work that our mathematics teaching staff already do. This program is best used as a support/supplement to the classroom teaching/learning experience.

All students will be issued with their unique logins and passwords over the next few days by their maths teacher, and are encouraged to use this resource as directed by their own teacher.

# News from the School Nurse

Steve Bratt

## Personal Hygiene

One of the most effective ways we have to protect ourselves and others from illness is good personal hygiene. This means washing your hands, especially, but also your body. It means being careful not to cough or sneeze on others, cleaning things that you touch if you are unwell, putting items such as tissues (that may have germs) into a bin. Teach your children how to blow their noses correctly as this helps in the prevention of germs spreading.

## Hand washing

Most infections, especially colds and gastroenteritis, are caught when we put our unwashed hands, which have germs on them, to our mouth. Some infections are caught when other people's dirty hands touch the food we eat. Hands and wrists should be washed with clean soap and water, using a brush if your fingernails are dirty. Dry your hands with something clean, such as paper towels or hot air dryers. You should always wash your hands:

- After using the toilet
- Before making or eating food
- After handling dogs or other animals
- If you have been around someone who is coughing or has a cold.

## Body odour

Body smells are caused by a number of factors working in combination, including:

- Chemicals in sweat, including pheromones, which are made by the body.
- Wastes excreted through the skin.
- The actions of bacteria that live on the skin and feed on dead skin cells and sweat.
- Unwashed clothes, such as **underwear** and **socks**.

Ensure your child/children always wear clean socks and underwear

## Bad breath

Good dental hygiene includes regular brushing and flossing. Bad breath can be caused by diseases of the teeth, gums and mouth, such as infections. Most people have bad breath first thing in the morning because saliva is not made while you're asleep.

Parents are the most effective teachers of children when it comes to personal hygiene. The child will mimic the parent's actions; therefore the challenge is out there for all parents in the area to help our children develop good personal hygiene.