Investing for Success

Under this agreement for 2018
Wondai P-9 State School will receive $117,493

This funding will be used to

- Employ additional teacher-aides to ensure that every class has a fulltime teacher-aide to support the strategies and interventions associated improving reading outcomes.
- Ensure 10% increase of students achieving an A-C in English.
- 62% of children at or above Regional Benchmarks for Fountas and Pinnell reading levels at the end of 2018.

Our initiatives include

- Embedding data analysis at five week junctures each term to unpack student reading levels using the Fountas and Pinnell reading program.
- Participating in ongoing Case Management Meetings by all teaching staff – to ensure each teacher is provided with a recommendation to support reading improvement targeting the needs of individual and groups of students (known as marker students).

Evidenced by: Deslea Konza (2014) in relation to the Big Six of Literacy - enabling the delivery of these programs aligned to the needs of the students.

Provision of additional time allocation for professional development activities for teachers, enabling them to participate in Case Management Meetings and Data Wall discussions, a core component of the ‘Leading Learners’ program of the DDSW Region, led Dr Lyn Sharratt, “Putting Faces On The Data”.

Our school will improve student outcomes by

Employing Teacher-aides to implement a non-negotiable timetable to support students in:

- Jolly Phonics in the Early Years (Prep-3)
- Spelling Mastery (Years 3 -9)
- Levelled Literacy Intervention (Prep-3)

$117,493

Peter Sansby
Principal
Wondai P-9 State School

Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.