Snapshot report

Under the Investing for Success Agreement for 2016
Wondai P-9 State School received

Our full 2016 agreement can be found at: Wondai State School Web Page

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:
- Build teacher capacity in Explicit Instruction through coaching and mentoring using Master Teacher and Teacher Leader expertise.
- Build teacher capacity in data collection, analysis and goal setting using Master Teacher and teams.
- Teacher/Student collaborative development of individual HOT SHOTS based on short term data (5 week and 10 week cycles).
- Implementation of outcomes from 2015 QSR (see 2016 AIP document).

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:
- Build teacher, student, parent and community capacity through re-culturing.
- Provision of staff and student support (social-emotional-physical).
- Ensure 100% of students collaboratively develop individual Hot Shots
- Ensure 85% of students are working within the A-C range in Number Achievement
- Ensure 85% of students are working within the A-C range in Writing Achievement
• Ensure every student has increased their Spelling Strategy Competencies by 75%
• Ensure every student has increased their Number Fact Competencies by 75%
• Ensure 85% of students are working at or above their chronological age for Reading
• Increase the percentage of students in Yrs 3/5/7/9 achieving NMS across all areas (NAPLAN)