## Wondai State School (P-9) 2015 Annual Implementation Plan

### Priority Focus Areas:

1. **Full implementation of the Flying Start (Junior Secondary) agenda**
2. **Continued implementation of the Wondai Way for Teaching (Pedagogical Framework) through building teacher capacity through:**
   - Our Coaching and feedback model to support maximum progression to our BIG 4 and therefore our Headline Indicators
   - Our Expert Teaching Team re-building to support timely our BIG 4 priorities eg. 4.1, 4.2 and 4.3
   - Explicit instruction in English and Maths (and Science) – with short cycle data driving responsive teaching
3. **Continued implementation of Quality Schools – Inclusive Leaders (MSSWD), particular the renewal of YES beliefs and actions**

<table>
<thead>
<tr>
<th>4 Priorities</th>
<th>Targets</th>
<th>Actions</th>
<th>Cost Centre</th>
</tr>
</thead>
</table>
| **1. Literacy and Numeracy** | NAPLAN: HI - ORANGE for "top 2 bands" (nation)  
- Yr 7 Writing (0% to 20%)  
- Yr 7 spelling (0% to 30%)  
- RB - achieve ≥ 70% for all RB's  
- Yr 3 spelling NMS (84.8% ≥ 90%)  
- Yr 5 reading NMS (78.6% ≥ 90%)  
- Yr 5 spelling NMS (71.4% ≥ 90%)  
- Yr 5 writing NMS (65.5% ≥ 70%) | Build TEACHER CAPACITY (Coaches, HOD, Master Teacher, Speech LP):  
- Explicit Instruction (weekly PD for staff)  
- Coaching and feedback for all teachers  
- Short cycle data driving responsive teaching DIFFERENTIATION - use of COOL map for class planning NUMERACY - HOT SHOTS, NINN, YUMI, 2DF Maths LITERACY - HOT SHOTS, LII, STRIVE, 2SD, 7 STEPS PROJECT 800 for Year 5 and 7 students (Reading) ORAL LANGUAGE - Interventions led by Speech LP WRITING - The Teaching of Writing driving Wondai Way and collaboratively developed alongside SPELLING & GRAMMAR WRITING - Implement the Analysis & Reflection tool P-9 Principal trains as a Peer Reviewer & completes Peer Reviews | GRG |
| **2. National Curriculum** | ENGLISH MATHS SCIENCE HI - achieve ORANGE (≥70%) for C or higher in English, Maths & Science | Build TEACHER CAPACITY (Coaches, HOD, MIT):  
- Expert Teaching Team re-established for high yield strategies - Reading (SCORE), Visible Thinking (VT), Symphony, STRIVE, Writing, and Maths - supported through Master Teacher coaching teacher-leaders  
- Symphony & Visible Thinking focus to improve IC results  
- New 6 week L4L English Units - 4 core power gurus  
- Moderation refined and implemented internally for English/Maths/Science, and ongoing with KEG Cluster | GRG |
| **3. Closing the Gap** | READING NUMBER ATTENDANCE RB - Reading & Number:  
- aim to get 70% of students to meet RB  
- all Yr 3 to be above NMS  
- 30% students in top 2 bands  
- all Yr 5/7/9 relative gains increasing with ongoing intervention for Yr 3-5 Attendance - achieve 91% (6% ‰) | Build TEACHER CAPACITY in L4L (P-9):  
- Internal moderation led by ISSU Language Leader  
- Wondai's LL Leaders working with TEAMS (DN, LE)  
- Deadly Readers - Online Comprehension (Year 5)  
- YUMI Maths and Back 2 Front Maths (P-9) implemented  
- English Planning (L4L) is completed on 1-School and Dashboard and Class data sheets used to monitor progress  
- Case Management of RED ZONE students by Principal | CTG |
| **4. Conditions for Learning** | ACE & G4G SOS MENTORING HI - Attendance - maintain GREEN HI - Public confidence - achieve GREEN HI - Behaviour - maintain GREEN HI - Partnerships - achieve GREEN | ACE HOT SHOTS introduced, support & celebration ongoing QELI (MSSWD) - renewed YES beliefs and actions Celebration/promotion of progress towards all HOT SHOTS G4G HOT SHOTS introduced, weekly tracking to goals READING and MENTORING partnerships expanded promotion of SEP and specialised options for students partnerships fostered with parents through their roles on Positive Postcards' parades (giving out Awards, attending POSITIVE parent communication monitored (phone, postcards) | GRG SCHOOL GRANT |

**Other:**

- **DPPF for Teachers:** 100% of teachers have their DPP in place, and participates in 3 reviews per year. Master Teacher leads the Review process and works with Admin to support each teacher's Annual Review process.  
- **Junior Secondary:** 100% satisfaction from students, staff and parents on JS implementation. Junior Secondary Leader continues the Wondai Way with specific focus on adolescent development and student leadership.  
- **Transitions:** 100% of students are supported in their transition to WSS or other schools of choice. WSS, local high school & pre-prep transitions are in place. Inter-school sport, academic competitions, leadership and cultural events are led & supported by WSS staff and students.  
- **MSSWD:** 100% satisfaction from students and parents accessing specialised resourcing due to identified needs. SEP is trialled as an approach to meeting needs. Professional Development includes local pre-prep providers. School-funded Speech LP (2) and PBL/Inclusion leader (3).  
- **Library / Learning Hub Rebuild:** 100% satisfaction from students and parents with the access to resources previously located in our school library. Additional resourcing for staff to work on library re-build. Source new community partnerships (eg. Regional Council) maintain focus on Reading despite the loss of school library.  

---

Signed by:

Ruth Miller, Principal  
Vicky Parry – P & C President  
David Bullin – Assistant Regional Director  

27/3/15.